

REPORT ON

Emotional & Behavioral Disorders in Youth™

EVIDENCE-BASED ASSESSMENTS • INTERVENTIONS FOR THE REAL WORLD

Guide for Authors

Report on Emotional & Behavioral Disorders in Youth (“EBD”) is a quarterly report designed to be a practical resource for educators, school counselors, social workers, mental health care providers, academicians and researchers who work to help children with impairing emotional and behavioral disorders. Our goal is to keep readers abreast of important, relevant research, policy issues and developments, and innovative program strategies that are getting positive results for children and families. We welcome manuscripts on subjects of interest to front-line counselors, treatment professionals, educators, and advocates.

Your submission of manuscript clearly implies a commitment to publish in EBD. Papers under review by other journals or previously copyrighted by other publishers are unacceptable. Copyright in published articles will be retained by the publisher, and articles are subject to editorial revision..

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There is no payment for articles, nor are there any charges for publishing in EBD. Authors receive no compensation for submission, but will receive a copy of the annual print edition in which their articles appear.

Manuscript Specifications: Submissions should not exceed 25 typewritten, double-spaced pages, Times Roman 12-point font. Manuscript should be submitted electronically in Microsoft Word or Rich Text Format. Any tables, graphs, or figures should be placed on separate pages and must be submitted in black and white only; figures that are not available in Microsoft Word, Excel or Rich Text Format may be submitted as PDF documents. References should be styled according to APA guidelines.

Required Author Contact Information: Please also include a brief biographical note for each bylined author, along with postal, email, and telephone contact information.

Submitting Articles or Article Proposals: Address inquiries about possible articles and send article manuscript for consideration to:

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